

Participant and families/carers outcomes at Scheme entry and changes in outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Local Government Area: Hobsons Bay (C)

Outcomes indicators:						
Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satisfies the outcome indicator description.						
At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have received their first plan and are still in the Scheme as at 30 June 2021. Percentages are not shown where there are less than 20 participants.						
Scheme entry to first review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.						
Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.						
Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.						
Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of their baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of their review plan.						
Participants from birth to starting school						
Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement	% of children who live with parents	96%	0%			
Housing arrangement	% of children who live in a private home owned or rented from private landlord	94%	+2%			
Domain 1: Daily living	% of parents/carers with concerns in 6 or more areas	72%	-15%			
Domain 1: Daily living	% of children who use specialist services	63%	+7%			
Domain 1: Daily living	% of parents/carers who say that specialist services help their child gain skills she/he needs to participate in everyday life	82%	-17%			
Domain 1: Daily living	% of parents/carers who say that specialist services support them in assisting their child	87%	-15%			
Domain 2: Choice and control	% of parents/carers who say their child is able to tell them what he/she wants	70%	+4%			
Domain 3: Relationships	% of children who get along with his/her brother(s)/sister(s)	76%	-2%			
Domain 3: Relationships	% of children who can make friends with people outside the family	52%	+4%			
Domain 3: Relationships	% of parents/carers who say their child joins them when they complete tasks at home	74%	0%			
Domain 3: Relationships	% of parents/carers who say their child joins them when they complete tasks outside the home	79%	0%			
Domain 3: Relationships	% of parents/carers who say their child fits in with the everyday life of the family	59%	0%			
Domain 4: Social, community and civic participation	% children who have friends that he/she enjoys playing with	31%	+7%			
Domain 4: Social, community and civic participation	Of those who have friends, these friends are at preschool or playground	72%				
Domain 4: Social, community and civic participation	% of children who participate in age appropriate community, cultural or religious activities	43%	0%			
Domain 4: Social, community and civic participation	Of those who participate, % who feel welcomed or actively included	61%	0%			
Domain 4: Social, community and civic participation	% of parents/carers who would like their child to be more involved in community activities	76%	+6%			
Domain 4: Social, community and civic participation	% of parents/carers who say their child's disability is one of the barriers to being involved in community activities	86%	+2%			
Participant life domain	Has the NDIS helped?		At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Daily living	% of parents/carers who say the NDIS has improved their child's development		83%			
Domain 1: Daily living	% of parents/carers who say the NDIS has improved their child's access to specialist services		83%			
Domain 2: Choice and control	% of parents/carers who say the NDIS has improved their child's ability to communicate what they want		83%			
Domain 3: Relationships	% of parents/carers who say the NDIS has improved how their child fits into family life		69%			
Domain 4: Social, community and civic participation	% of parents/carers who say the NDIS has improved how their child fits into community life		57%			
Participants from starting school to age 14						
Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement		96%	-1%	0%		
Housing arrangement	% of children who live in a private home rented from public authority	95%	-1%	-3%		
Domain 1: Daily living	% of children developing functional, learning and coping skills appropriate to their ability and circumstances	28%	-1%	0%		
Domain 1: Daily living	% who say their child manages their emotions well	19%	-4%	0%		
Domain 1: Daily living	% who say their child is becoming more independent	31%	+3%	+7%		
Domain 1: Daily living	% of children who spend time away from parents/carers other than at school	23%	-1%	+7%		
Domain 1: Daily living	Of those who spend time away from their parents other than at school, % who do so with family or friends or in group activities with local peers	90%	-3%			
Domain 1: Daily living	% of children who spend time with friends without an adult present	13%	-1%	+3%		
Domain 1: Daily living	% of children who have a genuine say in decisions about themselves	70%	+1%	+10%		
Domain 2: Lifelong learning	% of children who attend school (including home schooling)	96%	+3%	0%		
Domain 2: Lifelong learning	% of children attending school in a mainstream class	80%	+1%	+5%		
Domain 3: Relationships	% of children who get along with their siblings	68%	-2%	-3%		
Domain 3: Relationships	% of children who can make friends with people outside the family	60%	-3%	-4%		
Domain 3: Relationships	% who report having enough time each week for all members of family to get their needs met	19%	-1%	+6%		
Domain 3: Relationships	% who say their child fits well into the everyday life of the family at least sometimes	86%	+2%	+1%		
Domain 3: Relationships	% who use informal care for their child when they need to go out	88%	0%	-3%		
Domain 3: Relationships	% who say they are happy with the child care arrangements	26%	+2%	+4%		
Domain 3: Relationships	% of children who have friends that he/she enjoys spending time with	36%	+1%	+6%		
Domain 3: Relationships	Of those who have friends that he/she enjoys spending time with, % who have friends at school	92%	0%	-4%		
Domain 4: Social, community and civic participation	% who use a mainstream school holiday program	9%	-1%	+5%		
Domain 4: Social, community and civic participation	% of children who are happy with the choices of holiday care	88%	+2%	+3%		
Domain 4: Social, community and civic participation	% of children who spend time after school and on weekends with friends and/or in mainstream programs	48%	+2%	-2%		
Domain 4: Social, community and civic participation	Of those who spend time after school and on weekends with friends and/or in mainstream programs, % who are welcomed or actively included	70%	-1%	+5%		
Domain 4: Social, community and civic participation	% who say they would like their child to have more opportunity to be involved in activities with other children	74%	+5%	+13%		
Domain 4: Social, community and civic participation	Of those who would like their child to be more involved in activities with other children, % who see their child's disability as a barrier	93%	+4%	+4%		
Participant life domain	Has the NDIS helped?		At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Daily living	% of parents/carers who say the NDIS has helped their child become more independent		53%	64%		
Domain 2: Lifelong learning	% of parents/carers who say the NDIS has improved their child's access to education		35%	43%		
Domain 3: Relationships	% of parents/carers who say the NDIS has improved their child's relationships with family and friends		40%	47%		
Domain 4: Social, community and civic participation	% of parents/carers who say the NDIS has improved their child's social and recreational life		47%	55%		
Families/carers of participants from birth to age 14						
Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	98%	0%	0%		
Work	% of families/carers who are in a paid job	48%	+5%	0%		
Work	Of those in a paid job, % who are employed in a permanent position	82%	0%			
Work	Of those in a paid job, % who work 15 hours or more per week	80%	+1%			
Work	% of families/carers and their partners who are able to work as much as they want	38%	-3%	+2%		
Work	Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more	89%	+1%	0%		
Work	Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more	17%	+1%	0%		
Work	Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more	30%	+2%	+8%		
Government benefits	% of families/carers who are receiving Carer Payment	14%	+2%	+11%		
Government benefits	% of families/carers who are receiving Carer Allowance	33%	+7%	+7%		
Lifelong learning	% of families/carers who are currently studying	7%	+2%	+10%		
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their child and family	55%	0%	-2%		
Domain 1: Rights and advocacy	% of families/carers who are able to access available services and supports to meet the needs of their child and family	38%	-2%	+2%		
Domain 1: Rights and advocacy	% of families/carers who are able to advocate for their child	69%	+2%	+4%		
Domain 1: Rights and advocacy	% of families/carers who have experienced no boundaries to access or advocacy	30%	-1%	+3%		
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	37%	+1%	-11%		
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	31%	0%	-7%		
Domain 2: Families feel supported	% of families/carers who have people they can ask for childcare as often as they need	23%	+0%	0%		
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	49%	+2%	+4%		
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their child	8%	+1%	+2%		
Domain 4: Families help their children develop and learn	% of families/carers who know what specialist services are needed to promote their child's learning and development	33%	-0%	+9%		
Domain 4: Families help their children develop and learn	% of families/carers who know what they can do to support their child's learning and development	31%	+1%	+9%		
Domain 4: Families help their children develop and learn	% of families/carers who get enough support in parenting their child	33%	+2%	-2%		
Domain 4: Families help their children develop and learn	% of families/carers who feel very confident or somewhat confident in supporting their child's development,	82%	+4%	-2%		
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	75%	-1%	-11%		
Domain 5: Families enjoy health and wellbeing	% of families/carers and their partners who are able to engage in social interactions and community life as much as they want	21%	+3%	-5%		
Domain 5: Families enjoy health and wellbeing	Of those unable to engage in the community as much as they want, % who say the situation with their child is a barrier to engaging in more social interactions within the community	100%	+4%	+3%		
Families/carers life domain	Has the NDIS helped?		At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their child		59%	59%		
Domain 2: Families feel supported	% of families/carers who say the NDIS improved the level of support for their family		66%	63%		
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community		65%	70%		
Domain 3: Access to services	% of families/carers who are satisfied with the amount of say they had in the development of their child's NDIS plan,		71%	72%		
Domain 3: Access to services	% of families/carers who are satisfied with the amount of say they had in the implementation of their child's NDIS plan		62%	55%		
Domain 4: Families help their children develop and learn	% of families/carers who say the NDIS improved their ability/capacity to help their child develop and learn		74%	70%		
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing		41%	28%		

Participant and families/carers outcomes at Scheme entry and changes in outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Local Government Area: Hobsons Bay (C)

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Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.
Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of their baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of their review plan.

Participants aged 15 to 24

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement	% who live with parents	84%	+2%	+3%		
Housing arrangement	% who live in a private home owned or rented from private landlord	87%	+2%	0%		
Injury/disability compensation	% who are seeking or have previously sought compensation related to their injury/disability	3%	+2%	0%		
Domain 1: Choice and control	% who do not have more independence/control over their life than they did 2 years ago because of factors unrelated to their disability	10%	-4%	0%		
Domain 1: Choice and control	% who are happy with the level of independence/control they have now	25%	-2%	+3%		
Domain 1: Choice and control	% who make more decisions in their life than they did 2 years ago	48%	+5%	-6%		
Domain 1: Choice and control	Of those who started planning for their life after school years, % who independently made the decisions	28%	0%	0%		
Domain 1: Choice and control	% who choose who supports them	36%	0%	-3%		
Domain 1: Choice and control	% who choose what they do each day	44%	+5%	+3%		
Domain 1: Choice and control	% who make most decisions in their life	35%	-2%	-3%		
Domain 1: Choice and control	% who feel able to advocate (stand up) for themselves	18%	0%	-3%		
Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	16%	0%	+3%		
Domain 1: Choice and control	% who want more choice and control in their life	81%	+3%	+6%		
Domain 3: Relationships	% who have someone outside their home to call when they need help	76%	0%	+7%		
Domain 3: Relationships	% who would like to see their family more often	13%	+2%	+3%		
Domain 3: Relationships	% who provide care for others	2%	0%	0%		
Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance					
Domain 3: Relationships	% who have no friends other than family or paid staff	35%	-2%	-3%		
Domain 3: Relationships	% who would like to see their friends more often	74%	+7%	+10%		
Domain 4: Home	% who are happy with the home they live in	80%	0%	+3%		
Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time	67%	0%	+9%		
Domain 4: Home	Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	43%	0%			
Domain 4: Home	% who feel safe or very safe in their home	82%	0%	-3%		
Domain 5: Health and wellbeing	% who rate their health as excellent, very good or good	70%	-4%	-10%		
Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis	79%	+9%	+6%		
Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services	68%	+7%	+3%		
Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months	29%	-6%	-3%		
Domain 5: Health and wellbeing	% who feel safe getting out and about in their community	33%	-2%	0%		
Domain 6: Lifelong learning	% who completed secondary school	44%	+7%	+16%		
Domain 6: Lifelong learning	% who currently attend or previously attended school in a mainstream class	44%	-2%	0%		
Domain 6: Lifelong learning	% who completed Year 12 or above	42%	+11%	+19%		
Domain 6: Lifelong learning	% who have post-school qualification	17%	+2%	+6%		
Domain 6: Lifelong learning	% who get opportunities to learn new things	53%	+5%	+10%		
Domain 6: Lifelong learning	% who are currently participating in educational activities	53%	+2%	-19%		
Domain 6: Lifelong learning	Of those who are studying, % who study full time	83%	+4%			
Domain 6: Lifelong learning	% who currently participate in education, training or skill development	39%	+5%	+3%		
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility	19%	+4%			
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability	40%	-4%			
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement	79%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement	82%				
Domain 6: Lifelong learning	% who wanted to do a course or training in the last 12 months, but could not	45%	-4%	-3%		
Domain 7: Work	% who are currently working in an unpaid job	3%	0%	0%		
Domain 7: Work	% who are currently working in a paid job	12%	0%	+7%		
Domain 7: Work	% who are working 15 hours or more per week	38%				
Domain 7: Work	% who are not working and not looking for work	62%	+4%	-10%		
Domain 8: Social, community and civic participation	% who spend their free time doing activities that interest them	65%	+3%	+10%		
Domain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not	63%	+9%	+16%		
Domain 8: Social, community and civic participation	% who are currently a volunteer	9%	+2%	-13%		
Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months	35%	+2%	+7%		
Domain 8: Social, community and civic participation	% who know people in their community	37%	0%	+10%		
Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	30%	0%	-3%		

Participant life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life	62%	63%		
Domain 2: Daily living	% who say the NDIS helped them with daily living activities	65%	65%		
Domain 3: Relationships	% who say the NDIS helped them meet more people	47%	43%		
Domain 4: Home	% who say the NDIS helped them choose a home that's right for them	18%	14%		
Domain 5: Health and wellbeing	% who say the NDIS improved their health and wellbeing	47%	42%		
Domain 6: Lifelong learning	% who say the NDIS helped them learn things they want to learn or to take courses	39%	29%		
Domain 7: Work	% who say the NDIS helped them find a job that's right for them	13%	5%		
Domain 8: Social, community and civic participation	% who say the NDIS helped them be more involved	51%	44%		

Families and carers of participants aged 15 to 24

Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	95%		0%		
Work	% of families/carers who are in a paid job	47%	+5%			
Work	Of those in a paid job, % who are employed in a permanent position	72%				
Work	Of those in a paid job, % who work 15 hours or more perweek	85%				
Work	% of families/carers who provide informal care to the family member with disability and are able to work as much as they want	41%	-10%			
Work	Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more	92%	0%			
Work	Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more	13%	0%			
Work	Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more	28%	0%			
Government benefits	% of families/carers who are receiving Carer Payment	26%	0%			
Government benefits	% of families/carers who are receiving Carer Allowance	33%	+3%			
Lifelong learning	% of families/carers who are currently studying	6%	0%			
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their family and family member with disability and know how to access available services and supports to meet these needs	37%	-3%			
Domain 1: Rights and advocacy	% of families/carers who are able to advocate (stand up) for their family member with disability	55%	-10%			
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	44%	0%			
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	30%	+5%			
Domain 2: Families feel supported	% of families/carers who have people they can ask to support their family member with disability as often as needed	25%	+3%			
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	44%	+5%			
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their family member with disability	5%	0%			
Domain 3: Access to services	% of families/carers who feel that the services they use for their family member with disability listen to them	67%	-3%			
Domain 3: Access to services	% of families/carers who feel in control selecting the services and supports for their family member with disability	31%	0%			
Domain 3: Access to services	% of families/carers who say that the services their family member with disability and their family receive meet their needs	14%	-3%			
Domain 4: Families help their young person become independent	% of families/carers who know what their family can do to enable their family member with disability to be as independent as possible	20%	-8%			
Domain 4: Families help their young person become independent	% of families/carers who enable and support their family member with disability to make more decisions in their life	36%	-5%			
Domain 4: Families help their young person become independent	% of families/carers who enable and support their family member with disability to interact and develop strong relationships with non-family members	29%	0%			
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	65%	-5%			

Families/carers life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member with disability	39%			
Domain 2: Families feel supported	% of families/carers who say the NDIS improved the level of support for their family	62%			
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community	48%			
Domain 4: Families help their young person become independent	% of families/carers who say the NDIS helped them to help their family member with disability to be more independent	43%			
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing	22%			

Participant and families/carers outcomes at Scheme entry and changes in outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

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At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have received their first plan and are still in the Scheme as at 30 June 2021. Percentages are not shown where there are less than 20 participants.
Scheme entry to first review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.
Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.
Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.
Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of their baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of their review plan.

Participants aged 25 and over

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement	% who live with parents	23%	-2%	+1%		
Housing arrangement	% who live in a private home owned or rented from private landlord	65%	+1%	+1%		
Injury/disability compensation	% who are seeking or have previously sought compensation related to their injury/disability	3%	0%	0%		
Domain 1: Choice and control	% who choose who supports them	60%	-1%	0%		
Domain 1: Choice and control	% who choose what they do each day	65%	-0%	+1%		
Domain 1: Choice and control	% who make most decisions in their life	62%	-2%	-4%		
Domain 1: Choice and control	% who feel able to advocate (stand up) for themselves	32%	-1%	-4%		
Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	21%	+0%	0%		
Domain 1: Choice and control	% who want more choice and control in their life	81%	+4%	+2%		
Domain 3: Relationships	% who have someone outside their home to call when they need help	79%	-0%	0%		
Domain 3: Relationships	% who would like to see their family more often	47%	+6%	+3%		
Domain 3: Relationships	% who provide care for others	15%	+2%	+4%		
Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance	89%	+5%			
Domain 3: Relationships	% who have no friends other than family or paid staff	35%	0%	0%		
Domain 3: Relationships	% who would like to see their friends more often	76%	+4%	+10%		
Domain 4: Home	% who are happy with the home they live in	68%	+0%	0%		
Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time	86%	+1%	0%		
Domain 4: Home	Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	45%	+4%	-3%		
Domain 4: Home	% who feel safe or very safe in their home	64%	-2%	-4%		
Domain 5: Health and wellbeing	% who rate their health as excellent, very good or good	40%	-2%	0%		
Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis	87%	+3%	+9%		
Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services	54%	+3%	+1%		
Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months	51%	+0%	-9%		
Domain 5: Health and wellbeing	% who feel safe getting out and about in their community	25%	0%	-3%		
Domain 6: Lifelong learning	% who completed Year 12 or above	49%	-1%	-2%		
Domain 6: Lifelong learning	% who have post-school qualification	39%	+0%	0%		
Domain 6: Lifelong learning	% who get opportunities to learn new things	27%	-1%	-1%		
Domain 6: Lifelong learning	% who are currently participating in educational activities	8%	-2%	+1%		
Domain 6: Lifelong learning	Of those who are studying, % who study full time	44%				
Domain 6: Lifelong learning	% who currently participate in education, training or skill development	10%	-1%	0%		
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility	18%	0%			
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability	42%	0%			
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement	66%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement	96%				
Domain 6: Lifelong learning	% who wanted to do a course or training in the last 12 months, but could not	37%	+0%	+6%		
Domain 7: Work	% who are currently working in an unpaid job	5%	-1%	0%		
Domain 7: Work	% who are currently working in a paid job	14%	-0%	-1%		
Domain 7: Work	% who are working 15 hours or more per week	58%	0%			
Domain 7: Work	% who are not working and not looking for work	73%	-0%	-7%		
Domain 8: Social, community and civic participation	% who spend their free time doing activities that interest them	49%	+4%	+5%		
Domain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not	72%	+4%	+9%		
Domain 8: Social, community and civic participation	% who are currently a volunteer	8%	-0%	+2%		
Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months	32%	+2%	-1%		
Domain 8: Social, community and civic participation	% who know people in their community	41%	+1%	+1%		
Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	42%	-1%	+1%		

Participant life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life	69%	72%		
Domain 2: Daily living	% who say the NDIS helped them with daily living activities	73%	79%		
Domain 3: Relationships	% who say the NDIS helped them meet more people	51%	61%		
Domain 4: Home	% who say the NDIS helped them choose a home that's right for them	30%	40%		
Domain 5: Health and wellbeing	% who say the NDIS improved their health and wellbeing	56%	51%		
Domain 6: Lifelong learning	% who say the NDIS helped them learn things they want to learn or to take courses	30%	31%		
Domain 7: Work	% who say the NDIS helped them find a job that's right for them	14%	15%		
Domain 8: Social, community and civic participation	% who say the NDIS helped them be more involved	53%	52%		

Families and carers of participants aged 25 and over

Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	49%		0%		
Work	% of families/carers who are in a paid job	34%	-5%			
Work	Of those in a paid job, % who are employed in a permanent position	84%				
Work	Of those in a paid job, % who work 15 hours or more per week	90%				
Work	% of families/carers who provide informal care to their family member with disability and are able to work as much as they want	52%	0%			
Work	Of those unable to work as much as they want, % of families/carers who say the situation with their family member with disability is a barrier to working more	87%	0%			
Work	Of those unable to work as much as they want, % of families/carers who say availability of jobs is a barrier to working more	11%	0%			
Work	Of those unable to work as much as they want, % of families/carers who say insufficient flexibility of jobs is a barrier to working more	24%	-3%			
Government benefits	% of families/carers who are receiving Carer Payment	22%	+2%			
Government benefits	% of families/carers who are receiving Carer Allowance	33%	+2%			
Lifelong learning	% of families/carers who are currently studying	3%	-2%			
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their family and family member with disability and know how to access available services and supports to meet these needs	33%	-5%			
Domain 1: Rights and advocacy	% of families/carers who are able to advocate (stand up) for their family member with disability	52%	-5%			
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	41%	+3%			
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	27%	-5%			
Domain 2: Families feel supported	% of families/carers who have people they can ask to support their family member with disability as often as they need	20%	-2%			
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	41%	-2%			
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their family member with disability	5%	+2%			
Domain 3: Access to services	% of families/carers who feel that the services they use for their family member with disability listen to them	72%	-5%			
Domain 3: Access to services	% of families/carers who feel in control selecting the services and supports for their family member with disability	33%	-5%			
Domain 3: Access to services	% of families/carers who say that the services their family member with disability and their family receive meet their needs,	13%	-2%			
Domain 4: Families have succession plans	% of families/carers who have made plans for when they are no longer able to care for their family member with disability	7%	0%			
Domain 4: Families have succession plans	Of those who made or have begun making plans, % of families/carers who have asked for help from service providers, professionals or support workers	73%				
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	57%	-13%			
Domain 5: Families enjoy health and wellbeing	% of families/carers who feel their family member with disability gets the support they need	24%	0%			

Families/carers life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved the level of support for their family	58%			
Domain 2: Families feel supported	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member	36%			
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community	55%			
Domain 4: Families have succession plans	% of families/carers who say the NDIS helped them with preparing for the future support of their family member	44%			
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing	35%			